

**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Below Average**

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from below average to excellent.

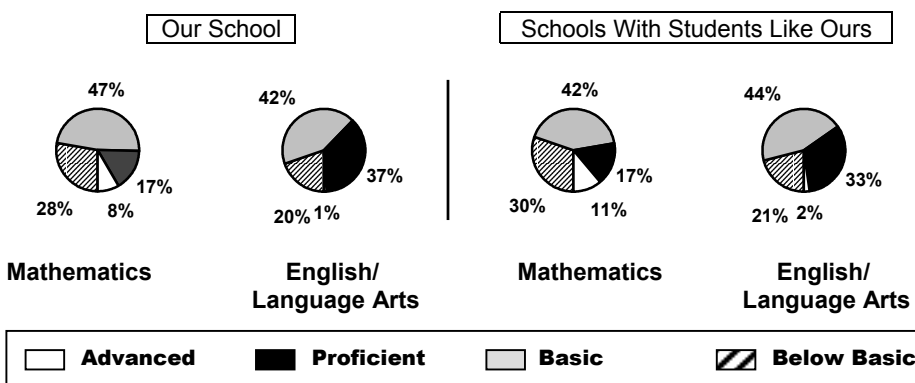
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=364)</b>	80.2	72.3	N/A	N/A
Students with disabilities other than Speech (n=60)	51.7	46.7		
Students without disabilities (n=304)	85.9	77.3		
<b>Gender</b>				
Male (n=186)	74.7	71		
Female (n=178)	86	73.6		
<b>Ethnic Group</b>				
African American (n=24)	N/A	N/A		
Hispanic (n=3)	N/A	N/A		
White (n=335)	80.9	73.4		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=187)	73.8	67.4		
Pay for lunch (n=177)	87	77.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,518	N/A	\$5,256	\$5,347
• Prime instructional time	88.5%	Down from 89.4%	89.9%	90.2%
• Student-teacher ratio in core subjects	20.1 to 1	N/A	18.8 to 1	18.7 to 1
<b>STUDENTS (n=725)</b>				
• Attendance Rate	95.4%	Down from 96%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.5%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.7%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	95.9%	Up from 82.9%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	8.3%	Up from 3.3%	3.4%	3.6%
<b>TEACHERS (n=46)</b>				
• Professional Development days per teacher	11.8 Days	Up from 9.2	7.5 Days	7.6 days
• Attendance Rate	93.7%	Down from 95.6%	95.1%	95.1%
• Teachers with advanced degrees	37%	Up from 34.9%	48%	47.7%
• Continuing contract teachers	84.8%	Down from 89.1%	83%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.3%	Down from 89.3%	88.1%	87.2%
• Average teacher salary	\$36,705	Up 5.3%	\$37,938	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	66.1%	N/A	65.3%	65.3%
• Principal's years at the school	10.5	N/A	5	4.0
• Parents attending conferences	84.9%	N/A	98.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	42.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.9%	Up from 0.8%	1.1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	15.1%	Down from 16.4%	13.3%	11.5%
• With disabilities other than speech	17.1%	Up from 9.5%	9.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Starr Elementary is a rural community school located at the southern end of Anderson County. Accredited by the Southern Association of Colleges and Schools, Starr Elementary became deregulated in 1993 and continues to receive an all-clear status from the State Department of Education. The population for K through 5th grade is approximately 730 students. Due to increasing enrollment and the move toward smaller class sizes, eleven (11) portable classrooms have been placed at Starr School. Additions and renovations to the school building are now in progress.

The Starr community is dedicated to developing the highest potential of each child by preparing all students to be responsible, self-motivated life-long learners in a safe and nurturing environment. Through collaboration involving parents, students, staff, and community members, Starr Elementary developed a shared vision. A compelling purpose and direction for the school was established. Measurable goals that focus on student learning and performance were defined and directed at raising test scores. Emphasis was placed on a data-driven curriculum that is aligned to S.C. State Standards. Grade-level planning has become operational in utilizing district curriculum guides and in analyzing assessment of student performance. Implementation of innovative instructional strategies was enhanced by the newly established position of Teacher Leader, the organization of an Instructional/Materials/Resource Lab, and the significant purchase of math and science manipulatives from school/district funds.

Starr Elementary provides a variety of support services and programs that address student needs: Reading Recovery, CCC (computer lab), Academic Assistance Plans, Accelerated Reader, Homework Center, and Summer Success Programs. Students receive academic assistance through rotating teaching assistants. Additional school-wide services that address the total child are offered through the school nurse, Mental Health counselor, the Family Literacy Coordinator, and the school guidance counselor. The PTO maintains an office at the school and actively coordinates activities and fund-raising events. The PTO raised funds to purchase playground equipment and assisted with a community-wide Health Fair. The business community (Mayfair Mills and Redi-Mart) enhanced the academic program by providing incentives for student achievement.

Gloria Nelson

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.4	74.5	(Avail. 2002)
Satisfied with social and physical environment	76.3	70.9	
Satisfied with home-school relations	86.1	80.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

403026

Starr Elementary  
7400 Hwy. 81 South  
Starr, SC 29684

Grades K-5 Elementary School

Enrollment: 725 Students

#### Principal

Dr. Frank Cason 864-352-6154

#### Superintendent

L. Hugh Smith 864-348-6196

#### Board Chair

Marty Watt 864-352-6231



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)